

# **The Role of the High School Guidance Counsellor in Post-Secondary Recruitment**

**Prepared by:  
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for the  
Northern Labour Market Information Clearinghouse**

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## **The Clearinghouse Project**

The *Clearinghouse Project* is a collaboration between the Northern Alberta Development Council and five public colleges located in Northern Alberta. The purpose of the *Clearinghouse Project* is to provide on-going research relevant to the labour-market trends in Northern Alberta.

The information collected through the *Clearinghouse Project* is intended to be used by the Colleges to assist them in determining strategies to meet the training and employment needs of the Region. Current members in the *Clearinghouse Project* include: Fairview College, Grande Prairie Regional College, Keyano College, Lakeland College, and Northern Lakes College.

Once a year these members convene to determine the research priorities of its Research Consultants. The following report is a result of this process.

### **The Rationale**

The High-School Counsellor can be a valuable professional link for post-secondary recruitment. In a recent study by Ipsos-Reid Corporation (April 2001) the most common resource reported for post-secondary information used by High-school graduates was the School Counsellor (92%).

As such, it is critical that post-secondary institutions ensure that High-School Counsellors have access to current program descriptions, student-financing options, and college application forms.

However, the extent of the Guidance Counselor's role in providing these services is relatively unknown. The intent of this report is to determine this role. When a post-secondary institution have an understanding of the in-house activities conducted by the Guidance Counsellor, partnership development can augment the recruitment efforts of the said institution.

## **The Questions to Be Answered**

This report focused on three primary questions - 1) What is the role of the Guidance Counsellor in a high school? 2) Who determines this role? and 3) To what extent are Guidance Counsellors involved in providing post-secondary services to the student body. These questions were answered through the following strategies:

- 1) Collapsing of Alberta Learning School Population Statistics
- 2) A survey was sent to all High schools in the research area
- 3) Four Executive members of the ATA- Guidance Council responded to a questionnaire.
- 4) Resources provided by Alberta Learning for post-secondary planning were reviewed.
- 5) The Researcher attended a Post-secondary Recruiter-s Conference in Calgary as a preliminary step to creating the survey forwarded to Guidance Counsellors.
- 6) The Researcher attended an Alberta Career Event to become familiar with the possible post-secondary services that can be offered.

## **Findings**

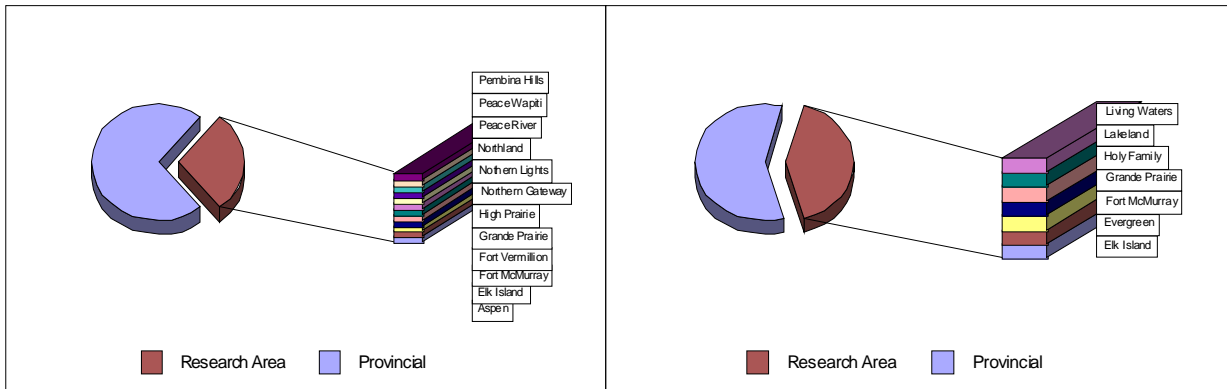
The findings of this report are divided into three categories:

- Demographics: A summary of the number of school districts, High schools, and students.
- Current: Current activities taking place that facilitate post-secondary recruitment.
- Outcomes: ATA- Guidance Council feedback and survey response and analysis.

**Demographics:**

**School Districts In The Research Area**

Of the 42 Public School Districts in Alberta, 12 were located within the research area. Of the 17 Separate School Districts in Alberta, 7 were located in the research area. **Chart 1** and **Chart 2** present the school districts identified within the research area.



**Chart 1:** Public School Districts

**Chart 2:** Separate School Districts

Within the 12 Public School Districts located in the research area, 73 High schools were identified. Within the 7 Separate School Districts located in the research area, 15 High schools were identified. A total of 88 High schools were identified for this report.

**Total Enrollment in the Research Area**

	Grade Level				Total
	9	10	11	12	
Research Area	4,063	6,898	6,517	6,692	24,706
Provincial	42,413	44,616	43,661	52,835	183,525
% Of Provincial	9.6%	15.5%	14.9%	12.7%	13.5%
Notes: Grade 9's include only those students attending a school with a Senior High Program					
<b>Table 1:</b> A comparison of the number of students in Grades 9 -12 that reside in the research area to the number of students in Grades 9 - 12 for the Province.					
Source: Alberta Learning - Population and Statistics (Based on June 2001)					
Note: See Appendix for a list of the High schools in each district, and enrollment numbers for each school.					

## 2. Current

A review of resources indicated that there are numerous post-secondary information avenues available to the High-school students in the Region. Some of the notable current resources are:

2.1) Alberta Learning's Student Learning-Career Planner (SLCP) resource kit is available to all Educators. Unfortunately the use of this resource is not mandated in the Provincial curriculum. Implementation strategies that are suggested by Alberta Learning weave the SLCP into courses and/or school counselling services. Whether or not this resource is used to its fullest extent is dependent upon the particular Counselling service within the High School (Source: Alberta Learning)

2.2) Alberta Career Events are career fairs coordinated through Alberta Learning's Special Programs Branch in collaboration with post-secondary institutions. Each year High schools receive a registration-invitation to host an Alberta Career Event in their local area. There were 35 High-schools that held an Alberta Career Event during the period of September 17<sup>th</sup> - October 31<sup>st</sup>. Of these 35 ACE-s, 12 were held at a High school within the research area. Four of the Clearinghouse partners also held an Alberta Career Event during this time period. (See Appendix for a list of High schools and *Clearinghouse* partners that held an Alberta Career event between Sept.– Oct. 2001. (Source: NAIT)

2.3) Alberta has a strong, coordinated partnership among the recruiters for post-secondary institutions. This partnership is reflected in the creation of the Educational Liaison Association of Alberta (ELAA) of which its partners attend Alberta Career Events and host professional conferences for its members. During its annual conference the ELAA hosts a career fair with invitations to all High schools. This year the annual ELAA will be held in Banff - Nov. 21-23.

2.4) There are 27 Alberta Career Development Centers located throughout the province, of which 7 are located within the research area of the *Clearinghouse* partners. These Centers can be a resource for Educators who want to develop such skills as resumes, SIN # applications, and labour market analysis. The relationship between the Centers and the High-schools is dependent upon the personalities within the roles. There is no mandate that stipulates they have to access or coordinate services.

2.5) Alberta Learning's website has a database of all post-secondary offerings in the Province. Searches can be conducted by program, region, or institutions. This is a good starting point for students in the initial stages of inquiry. Detailed information is available through links to the institutions. This website also contains labour market information, job profiles, and information on financing.

2.6) All School Boards have a collection of post-secondary calendars. Whether or not these resources are used, are accessible to the student, or are up-to-date is dependent upon the specific school board.

2.7) Most post-secondary institutions have a web page containing program descriptions, downloadable application forms, and internet payment options. This is a great resource for students who have access to a computer to research post-secondary offerings and/or to request hard print.

### 3. Outcomes:

#### 3.1) Feedback From the Executive of the ATA - Guidance Council

Through e-mail correspondence, a generic list of questions was forwarded to five members of the Executive of Alberta Teachers Association - Guidance Council. Four of the five members responded. The Executive responses were from Charlotte Ruppel - Edmonton Public School Board; Gordon Thomas - ATA Staff Advisor; Bryan Hiebert - University of Calgary; and Barb Paulson - University of Alberta. The email consisted of four questions. Listed below are the questions with the answers summarized.

#### Is there a provincial registration / certification requirement in order for someone to work as a Guidance Counsellor in a High school?

No. Most are Teachers. The qualifications vary according to the availability of staff in the Region. Guidance Counsellors in larger centers like Edmonton and Calgary typically have a Master's. However, other regions may even contract out services.

#### Are Guidance Counsellors required to be a member of the ATA-Guidance Council?

No. Membership is voluntary.

#### Does the ATA -Guidance Council keep an up-to-date listing of Guidance Counsellors employed at High-Schools?

No. We are currently attempting to create such a resource. Currently we keep a list only of our members.

#### Does the ATA have guidelines pertaining to the duties of a Guidance Counsellor?

No. If the person has an Education degree and is a member of the ATA they usually follow the pay grid of the collective agreement. However, the duties of a Guidance Counsellor position are not detailed in the agreement, hence duties are typically determined on a case-by-case basis by the individual school and/or board.

Also, although Alberta Learning recommends Guidance Counselling be available at a school, there is no stipulation in the collective agreement as to the amount or type to be offered.

### 3.2) A Survey of Guidance Counsellors in the Research Area.

A survey was mailed to the 88 schools identified in the research area that offer High-school programs. This survey consisted of four sections: 1) the role of the Guidance Counsellor; 2) post-secondary services offered by the Guidance Counsellor; 3) professional networking; 4) and improving information and services offered by post-secondary institutions. Response rate was impacted by the following strategies:

- 1) Surveys were posted the last week of August to ensure schools received the survey the week before the students returned for the 2001/2002 school year.
- 2) The return deadline was watermarked on the survey in three locations.
- 3) A stamped/addressed envelope was included.
- 4) All surveys were mailed to Regional Offices to be placed on internal mail systems.
- 5) A generic e-mail reminder, including an attached PDF version, was sent out to all Regional Offices a week before the deadline.
- 6) Non-returns were contacted by phone the day of the deadline with a request to fax the document to the author.

These strategies resulted in 67 of the 88 surveys being returned - a response rate of 76%.

Following is the survey with total responses inserted for each question.

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**Survey of Post-Secondary Information and Services**  
**Offered Through Guidance Counsellors of High Schools**  
**In Northern Alberta**

Joni Heffernan  
Research Consultant

**Requested By:** Data collected through this survey will be summarized and presented to the members of the *Clearinghouse Project*. *The Clearinghouse Project* is a collaboration of post-secondary institutions in Northern Alberta who strive to research and improve the services they offer to residents of the Region.

**Purpose:** This survey has two primary research purposes:

- 1) To identify current activities that are taking place in the High Schools in the Region as it pertains to providing students with information of the programs and resources available from post-secondary institutions and service providers.
- 2) To identify areas for improvement to increase awareness of and accessibility to post-secondary information for High School students in the Region

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**Consent to Participate:**      Accept                              Decline

School: \_\_\_\_\_ Date: \_\_\_\_\_

Person Completing Survey: \_\_\_\_\_ Title: \_\_\_\_\_

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**Does your High School have a Guidance Counsellor?**

53-Yes

14-No

**If Yes - Please Complete Sections 1 - 4**

**If No - Please Complete Section 4**

**Section 1 - The Role of the Guidance Counsellor in Your School**

**Question # 1)** Approximately what percentage of the Guidance Counsellor's time is dedicated to Post-secondary information / services?

100%	75%	50%	25%	10%	Less than 10%
2	4	15	18	10	4

**Question # 2)** Does the Guidance Counsellor provide emotional counselling? 42-Yes 11-No

**Question # 3)** Does the Guidance Counsellor have teaching responsibilities 44-Yes 9-No

**Question # 4)** Does the Guidance Counsellor play a primary role in providing services such as IEPs, Behavior Intervention Plans, or Case Management meetings, for students with special needs ? 21-Yes 32-No

**Question # 5)** Who / what was the primary decision maker of the roles and responsibilities outlined in the job description of the Guidance Counsellor position?

3	Board of Trustees
10	School Board
49	Principal / Vice Principal
2	Community Sponsors
1	Alberta School Improvement Guidelines
1	Student Health Initiative Guidelines
9	Other: Self, Parent Committee

**Question # 6)** What is the Guidance Counsellor's academic / experiential background?

47	Teacher - Bachelor of Education
6	Educational Psychology
0	Clinical Psychology
2	Career Development Specialist
2	Social Worker
6	Other: MEd, Post-grad Diploma, Diploma in Counselling, CTS Specialist

**Section 2 - Post-secondary information and services offered by your Guidance Counsellor.**

**Question #7) Does The Guidance Counselling Service provide?**

0-blank	Current post-secondary calendars the students can access?	51-Yes	2-No
0-blank	Applications/Assistance for Colleges / Universities?	51-Yes	2-No
4-blank	Applications/Assistance for Student Loan programs.	48-Yes	1-No
4-blank	Applications/Assistance for Scholarships / Bursaries	48-Yes	1-No
10-blank	Career / Interest Assessments?	38-Yes	5-No
3-blank	Student Attendance Career / Post-secondary Fairs?	47-Yes	3-No
7-blank	Tours of Post-Secondary campuses?	42-Yes	4-No
5-blank	Guest speakers from selected professional fields?	38-Yes	10-No
0-blank	Parent Information Sessions	40-Yes	13-No

**Section 3 - Professional networking for Guidance Counsellors of High Schools**

**Question # 8) What is your Guidance Counsellor-s involvement in the following networks:**

1-blank	Alberta Teacher-s Association - Guidance Council			
	Member	Used Services	Aware Of	Never Heard Of
	18	9	22	3
0-blank	Canadian Counselling Association			
	Member	Used Services	Aware Of	Never Heard Of
	3	4	28	18
0-blank	Educational Liaison (Post-Secondary) Association of Alberta?			
		Used Services	Aware Of	Never Heard Of
		32	10	11
3-blank	Canadian Career Consortium			
		Used Services	Aware Of	Never Heard Of
		11	18	21
2-blank	Canlearn Interactive - Government of Canada			
		Used Services	Aware Of	Never Heard Of
		12	18	21
0-blank	Schoolfinder.com			
		Used Services	Aware Of	Never Heard Of
		27	20	6

#### **Section 4 -Improving Information and Services Offered By Post-Secondary Institutions**

**Question # 9)** The following list reflects a variety of possible services carried out by post-secondary institutions to ensure High School students have access to the information they need to make decisions regarding their higher-education goals. Please check off the areas that you feel the Members of the *Clearinghouse Project* can assist you with to improve the services offered to the students of your School.

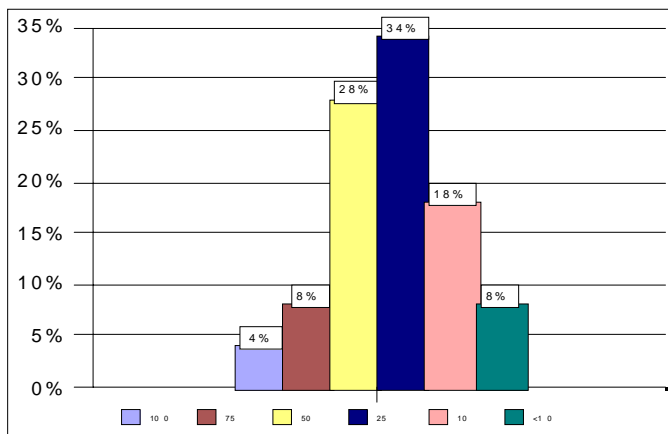
- 63     Calendars / Program Descriptions (hard copies)
  - 23     Calendars / Program Descriptions (on-line)
  - 61     College / University Applications (hard copies)
  - 18     College / University Applications (on-line)
  - 64     Information on Tuition Fees
  - 62     Student Loan Application Packages
  - 47     Information on Student Support Services
  - 38     Representative Visits to your High School
  - 31     Career Fairs (On-site)
  - 34     Career Fairs (Regional)
  - 62     Career / Interest Assessments
  - 18     Campus Tours
    - 31 - Transportation
    - 24 - Accommodations
  - 53     High School / Post-Secondary Curriculum Linkages
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**Question # 10)** May the members of the *Clearinghouse Project* contact you to discuss how they can improve the information / services available to the students of your High School?                      38-Yes

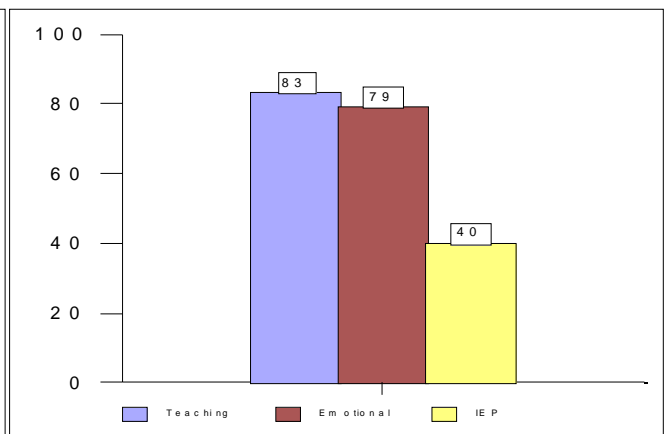
**Thank-you for your input!**

### Analysis of Survey Sections:

Seventy-nine percent (79%) of the respondents indicated “YES” to Counselling services available at their High school. Of the 21% of schools that indicated “NO”, they had a student body of less than 75 and tended to be located in remote communities, however four of the respondents were Outreach Schools in larger communities. The results for Sections 1, 2, & 3 only include those High Schools that indicated “YES” they had a Counsellor (n=53)



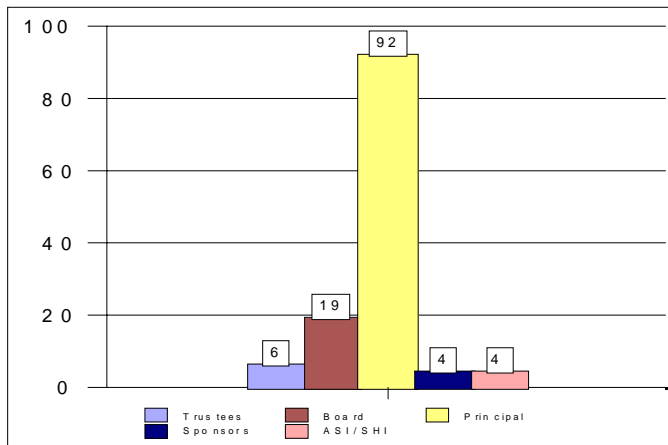
**Figure 1:** Question #1 - Percent of sample that indicated percent of time across the six options.



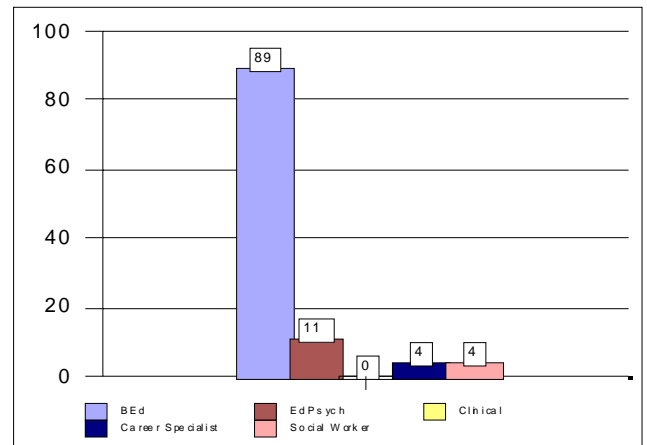
**Figure 2:** Question #2, 3, 4 - Percent of sample that indicated other duties.

In reference to **Figure #1**, 89% of the sample indicated that they spent ½ time or less delivering post-secondary services in their high school. When **Figure #2** is taken into consideration - 83% indicating Teaching as a duty, 79% indicating emotional counselling, and 40% are crossing over into the special needs field working on IEP's, Behavior Plans, and Case Management, it becomes clear that when an Educational Liaison (EL) does get time with the Counsellor he/she should ensure they have specific requests and/or tasks predetermined. **Figure #3**, on the following page, highlights the importance of ensuring that the Principal is part of the process. **Figure #4** points out that the vast majority of Counsellors are Teachers, hence knowledge of post-secondary services should not be assumed.

**Figure 3:** Question #5 - Percent of sample indicating input sources for job description.

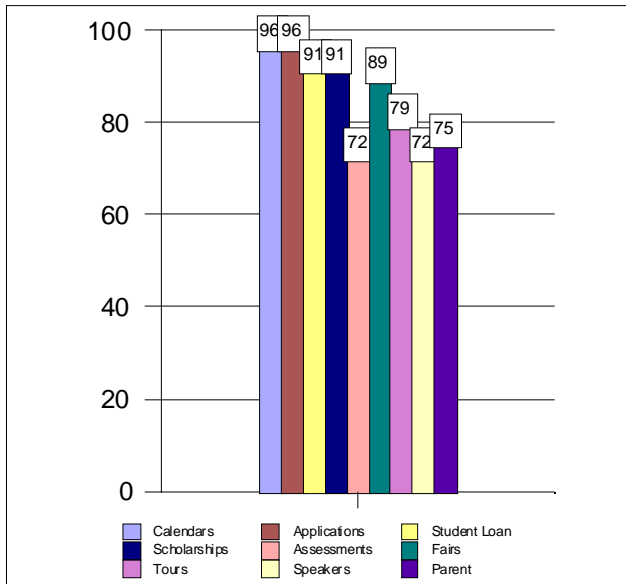


**Figure 4:** Question #6 - Percent of sample indicating academic background.

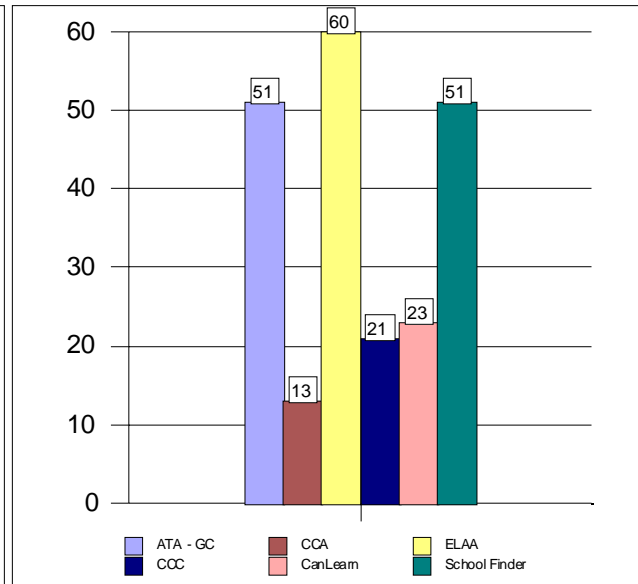


**Figure # 5**, on the following page, may be misleading. Recall that the information from Figure # 1 and Figure #2 resulted in the majority of the sample defining their role as “½ time or less”, with “added duties”. Yet 72% of the sample indicated they delivered all of the services listed in Figure #5. Unfortunately the details of these services are unknown. Note that the activities that required the most amount of time and organization on the Educators part did receive the lowest ratings (assessments, speakers, and parent information sessions) within the list.

**Figure #6** is intriguing in a number of ways. First, the information is consistent with the feedback from the ATA-Guidance Council. Of the sample only 34% were members of this branch of the ATA. There were three respondents who indicated they had “never heard of” the ATA-Guidance Council; surprisingly one of these respondents was a Principal! Compare these results with the impact of the Educational Liaison Association of Alberta. With 60% of the sample indicating that they “used the services”; the highest ranking resource; it appears that there is a heavy dependence on the ELAA for services. This is definitely a positive reflection on the efforts of the ELAA.



**Figure 5:** Question 7 - Percent of sample indicating they deliver services listed.



**Figure 6:** Question 8 - Percent of sample indicating member and/or used service

#### Section 4 -Improving Information and Services Offered By Post-Secondary Institutions

Question #9 - The results for this section included all respondents (N=67)

##### Rank Ordered

<u># of Responses</u>		<u>% of Total Respondents</u>
64	Information on Tuition Fees	96
63	Calendars / Program Descriptions (hard copies)	94
62	Student Loan Application Packages	93
62	Career / Interest Assessments	93
61	College / University Applications (hard copies)	91
53	High School / Post-Secondary Curriculum Linkages	79
47	Information on Student Support Services	70
38	Representative Visits to your High School	57
34	Career Fairs (Regional)	51
31	Career Fairs (On-site)	46
31	Campus Tours - Transportation	46
24	Campus Tours - Accommodations	36
23	Calendars / Program Descriptions (on-line)	34
18	College / University Applications (on-line)	27
18	Campus Tours (only)	27

Unsolicited Comments:	We need more copies of calendars -3
	Will they pay for transportation to campuses? - 2
	Alberta Career Events are an excellent resource. - 5
	Great job done by partners - 7
	Need transfer guides- 2
	Very pleased with the efforts of Post-secondary institutions -3
	Cost of post-secondary needs to be detailed more. - 7
	I want stuff I can bring into the classroom - 6
	On-line is only good for one-on-one. 3

Following are five points of discussion highlighted from Question #9 of the survey:

1) Of the services listed in Question #9, the highest ranking (96%) need for improvement was information on tuition fees. This result reinforces the findings of The Post-Secondary Accessibility Study (Ipsos & Reid, April 2001). In the Ipsos & Reid report the cost of post-secondary education was ranked as the highest (70% of respondents, n=1806) perceived barrier to post-secondary education. However, Ipsos-Reid also found that 87% of respondents over-estimated the actual cost of post-secondary education. Hence, potential students need detailed breakdowns of the cost of post-secondary education, including living expenses and financial aid options.

2) An unanticipated result from Question # 9 is the ranking of “hard copy” resources. Print materials are still very popular. Even though the current wave in educational technology is “on-line” services, the respondents indicated a preference for print materials such as calendars (94%), and student loan guides (93%) and applications (91%). Considering the work environment of the respondents (and the unsolicited comments) it appears that materials that can be brought into a classroom which do not require a large investment of time (e.g. downloading calendars,) and resources (e.g. access to computers) on the part of the Educator are most preferred. The added advantage for the Educator is that such resources can also be incorporated in a lesson plan for the group.



3) The need for improved services in career assessments was noted by 93% of the respondents. However, we must keep in mind that 89% of the respondents have an Education background and hence may associate Psycho-educational with the word assessment. Psycho-educational assessment is a formal, professionalized service within the school system that impacts funding and diagnosis. Career assessment does not necessarily imply such formalities. From the perspective of an Educational Liaison the intent of administering a Career Assessment to High-School students should be to open discussion, reinforce studying, discuss strengths, brainstorm career paths, and if at all possible show the links to the programs offered at the said College. In essence it's a recruiting resource not a diagnostic resource.

Interestingly the Ipsos & Reid (April 2001) report found that the highest-ranking reason (55%) respondents gave for not attending a post-secondary institution was lack of career direction. Hence career assessments serve an important role in post-secondary services within the High school. The question remains who should be doing it - the Educational Liaison or the Counsellor? If left to the Counsellor the Educational Liaison must invest time to educate the Counsellor in the administration and purpose of the assessments used.

4) Increased knowledge of the linkages between High-school curriculums and post-secondary programs was requested by 79% of the respondents. Considering that the respondents are not Recruiters, it is up to the Educational Liaisons of the Colleges to be familiar with the High-school curriculums and to emphasize these linkages to the students.

5) The final highlight from Question # 9 is the request for representative visits to the High schools (57%). This result reinforces the findings of the Peace Adolescent Total Health Survey (PATH-2001). This survey summarized two years of researching the needs of youth in the Peace Region. The number one issue that youth requested information on was career planning (78% of 1046 respondents). Interestingly, when students were asked the preferred method of delivery, 66% of the respondents indicated “in the classroom”.

In summary “the be all to end all” of service for High schools incorporates the five points from above. The ideal scenario would be - the EL would visit a classroom with lots of copies of calendars, applications, and student loan packages. Following the opening motivational comments, the EL would administer a career assessment to the group, outline how the outcomes link to current courses and to the programs of the said college, financial expectations would be detailed through case scenarios, and then the application form would be reviewed. A follow-up visit to collect applications with an invitation to meet with students one-on-one would conclude the individualized recruitment effort for that group of students.

Question #10) May the members of the *Clearinghouse Project* contact you to discuss how they can improve the information / services available to the students of your High School?

Following is the contact information for the 38 respondents (60%) who requested follow-up from the members of the *Clearinghouse* partners. The asterisk indicates “NO” Counsellor.

## Follow-up Contact Permitted

<b>Division - Public</b>	<b>School</b>	<b>Contact Person</b>	<b>Contact Info.</b>
Aspen View RD#19	Boyle School	Yvette Webster	689-3647 5313 (fax)
	Grassland *	Mark Boersma	525-3733 3750 (fax)
	H.A. Kostash School	Ann Laga	656-3820 2122 (fax)
Elk Island Public RD	Bev Facey Community	Joan Borys	467-0044 3467 (fax)
	Lamont High School	G. Csada	895-2228 2600 (fax)
	Strathcona Christian	H.Schillenberg	464-7127 3954 (fax)
	Vegreville Composite	W. Smolak	632-3341 3533 (fax)
Fort McMurray SD	Westwood Community	Paulette Fitzgerald	791-1986 743-9663 (fax)
Fort Vermillion SD#52	Fort Vermillion Public	David Petriew	927-3706 4476 (fax)
	La Crete Public School	Bob Young	928-3913 3000 (fax)
	Rainbow Lake School	D. Schneidmiller	956-3851 2352 (fax)
	Rocky Lane School	Levi Pardy	927-3297 4344 (fax)
Grand Prairie Public	Bridge Network	David Watson	539-0950
High Prairie SD #48	E.W. Pratt High School	Francis Lessard	523-3813 5470 (fax)
	Roland Michner	Len Ramsey	849-3064 2032 (fax)
Northern Gateway	Fox Creek School	Jim Hailer	622-3742 3482 (fax)
	Hillside Junior/Senior	Robert Carter	524-3277 4205 (fax)
	Sangudo Junior/Senior	Sharon Fredrick	785-3431 3179 (fax)
Northern Lights SD#69	Bonnyville Centralized	Brian Toma	826-3366 2959 (fax)
Northland SD #61	Little Buffalo School *	L. Rein	629-3950 3810 (fax)
	Paddle Prairie School *	Lorraine McGilliuray	981-2124 3777 (fax)
Peace River SD#10	Fairview High School	Gord Ivey	835-5421 3222 (fax)
	Grimshaw Junior/Senior	Aleetha Ploc	332-4075 2223 (fax)
	P.Rowe Junior/Senior	Anita Bak	836-3397 3992 (fax)
	Peace River High	Allyson Barr	624-4221 4048 (fax)
	Worsley Central High	Bev Shilka	685-3842 3766 (fax)

Peace Wapiti Regional	Beaverlodge Regional	Katja Davidson	354-2189 8440 (fax)
	Ridgevalley School	John White	957-3995 2662 (fax)
	Sexsmith Secondary	Anna Walker	568-3642 4680 (fax)
Pembina Hills Regional	Barrhead Composite	Trudy Gammel	674-8522 8543 (fax)
	Swan Hills School	Jacelyn Watson	333-4471 2013 (fax)

<b>Division - Separate</b>	<b>School</b>	<b>Contact person</b>	<b>Contact Information</b>
Elk Island CSRD #41	Archbishop Jordon	Dave Kornder	467-2121 1390 (fax)
Evergreen CSRD #2	St. Mary School	Audrey MacDonald	349-3644 6126 (fax)
Grand Prairie RCSSD	St. Joseph Catholic	Ms?. Beaulieu	532-7779 539-3242 (fax)
	St. Thomas More	L. Nicholson	835-2245 4700 (fax)
Holy Family CRD	Glenmary School	Bob Plowman	624-5656 3730 (fax)
Lakeland RCSSD	Assumption	Vince Spila	594-4050 3585 (fax)
Living Waters	Gerard Redmond	Marlys Lalonde	865-2820 1444 (fax)
	St. Joseph School	G. Melainson	778-2345 2008 (fax)

## **APPENDIX**

### High-schools Identified in the Research Area

<b>Division - Public</b>	<b>School</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>T</b>
Aspen View Regional Division #19	Boyle School	34	33	34	50	<b>151</b>
	Edwin Parr Composite	104	150	136	153	<b>543</b>
	Grassland Community	19	18	13	6	<b>56</b>
	H.A. Kostash School	28	54	36	48	<b>166</b>
	Thorhild Central School	47	56	45	39	<b>187</b>
	Vilna School	22	26	28	7	<b>83</b>
<b>Total #</b>		<b>254</b>	<b>337</b>	<b>292</b>	<b>303</b>	<b>1186</b>
Elk Island Public Regional Division #41	Andrew School	22	20	15	21	<b>78</b>
	Ardrossan Junior/Senior High School	155	169	159	145	<b>628</b>
	Bev Facey Community High School	na	447	394	461	<b>1302</b>
	Fort Saskatchewan Senior High (&Outreach)	na	179	177	262	<b>618</b>
	Lamont High School	57	56	55	50	<b>218</b>
	Salisbury Composite High School	na	310	357	419	<b>1086</b>
	Sherwood Park Outreach School	14	18	36	124	<b>192</b>
	Strathcona Christian Academy	63	62	59	62	<b>246</b>
	Vegreville Composite High School (& Outreach)	70	101	97	117	<b>385</b>
<b>Total #</b>		<b>381</b>	<b>1362</b>	<b>1349</b>	<b>1661</b>	<b>4753</b>
Fort McMurray School District #2833	Clearwater Alternative High School	na	27	15	29	<b>71</b>
	Fort McMurray Composite High School	185	198	186	235	<b>804</b>
	Westwood Community High	217	216	237	240	<b>910</b>
<b>Total #</b>		<b>402</b>	<b>441</b>	<b>438</b>	<b>504</b>	<b>1785</b>

<b>Division - Public</b>	<b>School</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>T</b>
Fort Vermillion School Division #52	Fort Vermillion Public School	26	30	20	12	<b>88</b>
	High Level Public School	66	143	67	47	<b>323</b>
	La Crete Public School	75	75	67	73	<b>290</b>
	Rainbow Lake School	9	10	16	13	<b>48</b>
	Rocky Lane School	20	22	19	11	<b>72</b>
<b>Total #</b>		<b>196</b>	<b>280</b>	<b>189</b>	<b>156</b>	<b>821</b>
Grand Prairie Public School District #2357	Bear Creek School	1	5	5	0	11
	Bridge Network	15	81	51	63	210
	Grand Prairie Composite High School	na	526	513	451	1490
<b>Total #</b>		<b>16</b>	<b>612</b>	<b>569</b>	<b>514</b>	<b>1711</b>
High Prairie School Division #48	E.W. Pratt High School	na	92	85	95	<b>272</b>
	G.P. Vanier School	50	59	56	63	<b>228</b>
	Kinuso School	25	21	11	3	<b>60</b>
	Lakeside Outreach School	9	12	12	24	<b>57</b>
	Prairie View Outreach School	8	15	10	9	<b>42</b>
	Roland Michner Secondary School	120	127	102	99	<b>448</b>
<b>Total #</b>		<b>212</b>	<b>326</b>	<b>276</b>	<b>293</b>	<b>1107</b>
Northern Gateway Regional Division #10	Fox Creek School	44	49	44	34	<b>171</b>
	Hillside Junior/Senior High	57	55	68	62	<b>242</b>
	Hilltop High School	151	149	158	138	<b>596</b>
	Mayerthorpe Junior/Senior	70	66	70	75	<b>281</b>
	Onoway Junior/Senior High	135	130	103	113	<b>481</b>
	Sangudo Junior/Senior High	33	21	26	19	<b>99</b>
<b>Total #</b>		<b>490</b>	<b>470</b>	<b>469</b>	<b>441</b>	<b>1870</b>

<b>Division - Public</b>	<b>School</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>T</b>
Northern Lights SD #69	Bonnyville Centralized High	108	129	112	127	<b>476</b>
	Bonnyville Off-Campus	6	17	22	15	<b>60</b>
	Cold Lake Off-Campus	1	13	10	16	<b>40</b>
	Ecole Plamondon School	34	35	26	29	<b>124</b>
	Glendon School	22	18	19	17	<b>76</b>
	Grand Center High School	128	141	174	165	<b>608</b>
	J.A. Williams High School	145	149	128	129	<b>551</b>
	Las La Biche Off-Campus	3	16	7	6	<b>32</b>
<b>Total #</b>		<b>447</b>	<b>518</b>	<b>498</b>	<b>504</b>	<b>1967</b>
Northland SD#61	Athabasca Delta Community	21	27	13	7	<b>68</b>
	Calling Lake School	14	9	14	2	<b>39</b>
	Conklin Community	8	na	1	2	<b>11</b>
	Dr. Mary Jackson School	9	5	8	5	<b>27</b>
	Kateri School	9	10	2	0	<b>21</b>
	Little Buffalo School	3	1	2	1	<b>7</b>
	Mistassiniy School	64	77	36	31	<b>208</b>
	Paddle Prairie School	11	5	7	0	<b>23</b>
	Peerless Lake School	8	13	6	2	<b>29</b>
	Red Earth Creek School	8	1	2	0	<b>11</b>
<b>Total #</b>		<b>155</b>	<b>148</b>	<b>91</b>	<b>50</b>	<b>444</b>
PRSD #10	Fairview High School	54	75	77	68	<b>274</b>
	Grimshaw Junior/Senior	45	46	44	37	<b>172</b>
	Hines Creek School	19	18	10	16	<b>63</b>
	P.Rowe Junior/Senior High	35	63	38	50	<b>186</b>
	Peace River High School	na	147	103	125	<b>375</b>
	Worsley Central High	13	18	19	18	<b>68</b>
<b>Total #</b>		<b>166</b>	<b>367</b>	<b>291</b>	<b>314</b>	<b>1138</b>



<b>Division - Public</b>	<b>School</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>T</b>
Peace Wapiti Regional Division #33	Beaverlodge Regional High School	NA	213	184	147	<b>544</b>
	Central Peace High School	47	62	61	64	<b>234</b>
	Eaglesham School	17	25	17	19	<b>78</b>
	Ridgevalley School	23	25	17	20	<b>85</b>
	Savanna School	17	13	16	12	<b>58</b>
	Sexsmith Secondary School	100	157	114	130	<b>501</b>
<b>Total #</b>		<b>204</b>	<b>495</b>	<b>409</b>	<b>392</b>	<b>1500</b>
Pembina Hills Regional Division #7	Barrhead Composite High School	152	170	191	206	<b>719</b>
	Fort Assiniboine School	21	23	14	14	<b>72</b>
	Richard F. Staples High	99	172	151	157	<b>579</b>
	Swan Hills School	37	20	17	21	<b>95</b>
	Westlock Outreach	5	13	19	42	<b>79</b>
<b>Total #</b>		<b>314</b>	<b>398</b>	<b>392</b>	<b>440</b>	<b>1544</b>

<b>Division - Separate</b>	<b>School</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>T</b>
Elk Island CSRD	Archbishop Jordon High	na	238	254	236	<b>728</b>
	John Paul 11 High	87	70	72	65	<b>294</b>
<b>Total #</b>		<b>87</b>	<b>308</b>	<b>326</b>	<b>301</b>	<b>1022</b>
Evergreen CSRD #2	St. Mary School	33	21	20	31	<b>105</b>
	St. Thomas Aquinas	na	131	115	140	<b>386</b>
<b>Total #</b>		<b>33</b>	<b>152</b>	<b>135</b>	<b>171</b>	<b>491</b>
Fort McMurray RCSSD#32	Father Patrick Mercredi Community School	268	292	270	302	
<b>Total #</b>		<b>268</b>	<b>292</b>	<b>270</b>	<b>302</b>	<b>1132</b>
Grand Prairie RCSSD#28	St. Joseph Catholic High School	na	169	179	182	<b>530</b>
	St. Thomas More	23	18	17	20	<b>78</b>
<b>Total #</b>		<b>23</b>	<b>187</b>	<b>196</b>	<b>202</b>	<b>608</b>

Holy Family CRD	Glenmary School	49	83	87	80	<b>299</b>
	St. Andrew's Catholic (& Cyberhigh)	55	77	105	48	<b>285</b>
<b>Total #</b>		<b>104</b>	<b>160</b>	<b>192</b>	<b>128</b>	<b>584</b>
Lakeland RCSSD	Assumption	82	90	60	60	<b>292</b>
	Ecole Notre Dame High	58	68	69	55	<b>250</b>
<b>Total #</b>		<b>140</b>	<b>158</b>	<b>129</b>	<b>115</b>	<b>542</b>
Living Waters CRD	Gerard Redmond	32	25	24	24	<b>105</b>
	St. Joseph School	50	27	31	19	<b>127</b>
	St. Mary of the Lake	28	29	26	37	<b>120</b>
	Vanier Community	61	27	32	29	<b>149</b>
<b>Total #</b>		<b>171</b>	<b>108</b>	<b>113</b>	<b>109</b>	<b>501</b>

**Alberta Career Events Held in the Research Area  
September - October 2001**

<b>High-school</b>	<b>Date</b>
Barrhead Composite, Barrhead	September 18
Hilltop, Whitecourt	October 2
Hillside, Valleyview	October 2
E.W. Pratt, High Prairie	October 2
Grande Prairie Composite, Grand Prairie	October 3
Fairview, Fairview	October 4
Grande Centre, Cold Lake	October 9
Assumption, Cold Lake	October 10
Bonnyville, Bonnyville	October 10
Westwood,	October 11
Father Patrick Mercredi	October 12
Fort McMurray Composite	October 12
<b>Clearinghouse Partner</b>	<b>Date</b>
Northern Lakes, Slave Lake	October 1
Grande Prairie Regional, Grande Prairie	October 4
Keyano, Fort McMurray	October 11
Lakeland, Vermillion	October 15